

Domain: Professional Learning

- *External consultants are engaged
- *Staff meetings feature 'Spotlight on practice' which is directed by School Improvement Plan (SIP) priorities
- *NIT 'common release' is timetabled
- *Teacher collaboration: *Deep Learning* Teams (DLTs) are established, meet regularly, and focus on evidence of learning
- *Leaders participation in DLTs

Domain: Professional Development Process

- *PDP strategies and timelines are documented and implemented
- *Performance and Development plans are aligned with SIP priorities
- *Mentoring/coaching is in place
- *Peer observations occur
- *Class Walkthroughs by leaders occur
- *Moderation occurs

Domain: Whole school agreements

- *Teaching + Learning platform is defined
- *Literacy block is in place
- *Numeracy block is in place
- *Lesson planning template (based on T+L platform) is developed and utilised
- *Scopes and sequences are utilised
- * Student agency is developed i.e. *Deep Learner* behaviours

Organisational Infrastructure Framework

The systems and structures necessary to support teacher re-engagement with professional learning innovations as they transfer these high impact teaching strategies into daily practice

Domain: Intervention

- *Student Review team in place
- *Learning Support staff engage in Professional Learning with lead teachers
- *Wave 2/3 evidence-based programs are delivered with fidelity
- *Measures of program effectiveness are identified and engaged
- *Programs are reviewed regularly
- *Learning Support staff participate in the regular review (termly) of student learning progress with lead teachers

Domain: Assessment

- *Data housing infrastructure is in place
- *Wave 1-2/3 assessment tools that 'measure what you value' are defined
- *Student voice is sourced regularly to identify learner engagement levels with high impact teaching strategies
- *Evidence map and Teacher engagement/analysis schedule are clear
- *Teachers are data literate
- *Leaders are data literate

Domain: Improvement Planning

- *The School Improvement Plan (SIP) is collaboratively developed
- *Measurable targets are in place and focus on improved student learning outcomes
- * Priorities are measured regularly
- *SIP priorities are known by staff and actively worked towards
- *Whole staff Annual self-review occurs